**VIVEKANAND COLLEGE (AUTONOMOUS)**

Dept. of History 2018-19

B.A.II

SEM-III & IV

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| --- | --- | --- | --- | --- |
| Sem. | Paper no. | Course code | Course Title | No. of credits |
| III | Paper no-III | DSC-1020 C-1 | History of Modern Europe –I | 04 |
| III | Paper no-IV | DSC-1020 C-2 | Making of Modern India (1757-1947) | 04 |
| III | IDS-I | DSC-1020 C | History of Social Reformers in Maharashtra –I | 04 |
|  |  |  |  |  |
| IV | Paper no-V | DSC-1020 D-1 | History of Modern Europe –II | 04 |
| IV | Paper no-VI | DSC-1020 D-2 | Towards Independence | 04 |
| IV | IDS-II | DSC-1020 D | History of Social Reformers in Maharashtra –II | 04 |

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

Paper no.III - History of Modern Europe –I

(DSC-1020 C-1)

Marks- 50 Teaching Hours-60 Credits-04

CO-1. Examine the French revolution & its various aspects.

CO-2. Get acquaint with salient features of Age of Napoleon & Metternich

CO-3. Understand the unification of Germany & Italy

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| Modules | Syllabus | Teaching  hours | No. of  credits |
| 1 | French Revolution- 1789   1. Causes 2. Course 3. Effects | 15 | 01 |
| 2 | Age of Napoleon & Metternich   1. Napoleon - Rise and Reforms, Conquest & Continued Policy, Downfall   2. Metternich- Life and Work , Concert of  Europe  3. Vienna Congress 1815 , Concert of Europe | 15 | 01 |
| 3 | Unification of Italy  1. Nature  2. Scope  3. Importance | 15 | 01 |
| 4 | Unification of Germany  1. Nature  2. Scope  3. Importance | 15 | 01 |

**References:**

1. Corwall R.D. : World History in 20th Century, Longman, London 1976

2. Carr E.H. : International Relations between the two world wars.

3- MkW-tks'kh ih-th- % vk/kqfud tx & b-l-1901 rs 1990

4- MkW- oS| lqeu] MkW-dksBsdj 'kkark % vk/kqfud tx ] Hkkx 1 o 2 Jh- lkbZukFk izdk'ku] ukxiwj

5- izk-tks'kh ih-th- % folkO;k txkpk bfrgkl] fo|k izdk'ku ]ukxiwj

6- MkW vkpk;Z /kuat; % folkO;k 'krdkrhy tx] Jh-lkbZukFk izdk'ku ] ukxiwj

7- dne ;- uk- vk/kqfud tx

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

Paper no.V - History of Modern Europe –II

(DSC-1020 D-1)

Marks- 50 Teaching Hours-60 Credits-04

CO-1. Criticize first world war and its consequences

CO-2. Study the age of Bismarck and his internal- External Policy.

CO-3. Study the highlights of Second World War and its consequences

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| Modules | Syllabus | Teaching  hours | No. of  credits |
| 1 | Age of Bismarck  1. Internal Policy  2. External Policy | 15 | 01 |
| 2 | First World War  1. Causes  2. Nature / Course  3. Effects of War, Paris Peace Conference | 15 | 01 |
| 3 | Rise of Dictatorship  1. Meaning and Nature  2. Nazism  3. Fascism | 15 | 01 |
| 4 | Second World War  1. Cause  2. Course  3. Consequences | 15 | 01 |

**References:**

1. Corwall R.D. : World History in 20th Century, Longman, London 1976

2. Carr E.H. : International Relations between the two world wars.

3- MkW-tks'kh ih-th- % vk/kqfud tx & b-l-1901 rs 1990

4- MkW- oS| lqeu] MkW-dksBsdj 'kkark % vk/kqfud tx ] Hkkx 1 o 2 Jh- lkbZukFk izdk'ku] ukxiwj

5- izk-tks'kh ih-th- % folkO;k txkpk bfrgkl] fo|k izdk'ku ]ukxiwj

6- MkW vkpk;Z /kuat; % folkO;k 'krdkrhy tx] Jh-lkbZukFk izdk'ku ] ukxiwj

7- dne ;- uk- vk/kqfud tx

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Paper no. IV - Making of Modern India (1757-1947)**

(DSC-1020 C-2)

Marks- 50 Teaching Hours-60 Credits-04

CO-1. Examine the Establishment and Expansion of British East India Company

CO-2. Criticize 1857 Revolt and its consequences

CO-3. Criticize Mahatma Gandhi’s contribution in Indian Freedom Struggle

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| Modules | Syllabus | Teaching  hours | No. of  credits |
| 1 | Establishment and Expansion of British East India Company  1. Plassy war  2. Baxuar War  3. Mysore War’s (Haider Ali, Tipu Sultan) | 15 | 01 |
| 2 | 1857 Revolt  1. Causes  2. Nature , Scope, Causes for defeat of rebels  3. Impact & Queens Proclamation | 15 | 01 |
| 3 | Nationalism  1. Causes of rise of Indian Nationalism  2. Indian National Congress- Moderates  3. Extremist- Chatusutri & Home Rule  Movement | 15 | 01 |
| 4 | Gandhi Era   1. Gandhian Philosophy, Early Satyagraha in South Africa 2. Non-Cooperation Movement 3. Civil Disobedience Movement 4. Quit India Movement | 15 | 01 |

**References:**

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
4. Y.N. Kadam , (2005), *Modern India,* Phadke Publication, First Edition, Kolhapur
5. Kadam,Bhide, History of Indian Freedom Movement
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India

Sumit Sarkar, Modern India, 1885-1947.

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Paper no. VI - Towards Independence**

(DSC-1020 D-2)

Marks- 50 Teaching Hours-60 Credits-04

CO- By the end of this course it is expected that the student will be able to

1. Study the highlights of Revolutionary Movements and its consequences
2. Understand critically the partition and Independence of India
3. Examine the Constitutional Development Acts in British India
4. Get acquainted with salient features of Indian Constitution

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| Modules | Syllabus | Teaching  hours | No. of  credits |
| 1 | Contribution of Revolutionaries  1. Bengal  2. Maharashtra  3. Punjab | 15 | 01 |
| 2 | Other Strands of Freedom Movement  1. Communist & Socialist  2. States People Movement in Maharashtra ( Kolhapur & Jath)  3. Subhash Chandra Bose and Indian National Army | 15 | 01 |
| 3 | Partition and its aftermath  1. Concept of communalism  2. Partition – causes & effects  3. Integration of Princely States: Hyderabad, Junagad, Kashmir | 15 | 01 |
| 4 | Indian Constitution   1. Understanding Acts of 1909, 1919,1935 & it’s impact 2. Process of Constitution making 3. Silent Features of Constitution | 15 | 01 |

**References:**

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
4. Y.N. Kadam , (2005), *Modern India,* Phadke Publication, First Edition, Kolhapur
5. Kadam,Bhide, History of Indian Freedom Movement
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India

Sumit Sarkar, Modern India, 1885-1947.

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Sem.III- IDS**

**History of Social Reformers in Maharashtra –I**

(DSC-1020 C)

Marks- 50 Teaching Hours-60 Credits-04

CO- By the end of this course it is expected that the student will be able to

1. Examine the Socio-Economic & Political condition of Maharashtra in 19th century
2. Criticize British Rule over India through its administration, Law & Justice
3. Study & Examine the contribution of early social reformers in Maharashtra
4. Adequate with life & work of Mahatma Jyotiba Phule

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| Modules | Syllabus | Teaching  hours | No. of  credits |
| 1 | Maharashtra in Early 19th Century  1. Political Condition  2. Social Condition  3. Economic Condition | 15 | 01 |
| 2 | Early Phase of British Rule  1. Administration, Law & Justice  2. Education & Press  3. The work of the Missionaries | 15 | 01 |
| 3 | Early Reformers in Maharashtra  1. Jagannath Shankr Seth  2. Balshashtri Jambhekar  3. Gopal Hari Deshmukh | 15 | 01 |
| 4 | Life & Work of Mahatma Phule  1. Early Life & Women’s Education  2. Social Work  3. Satyashodhak Samaj  4. Other contribution (Religious, Literary, Political etc.) | 15 | 01 |

**References:**

1) S>m°. Eg.Eg. JmR>mi (2010), Am§~oS>H$ar MidirMm B{Vhmg, H¡$cme npãcHo$eÝg, àW\_md¥Îmr, Am¡a§Jm~mX.

2) H$sa YZ§O` (1957), S>m°. ~m~mgmho~ Am§~oS>H$a, nm°ß`wca àH$meZ,{ÛVr` Amd¥Îmr, \_w§~B©

3) àmMm`© AmÊUmgmho~ Jê$S> d àmMm`© ~r.~r. gmd§V (1995), \_hmamï´>mVrc g\_mOgwYmaUoMm B{Vhmg (1818 Vo 1950), H¡$cmg npãcHo$eÝg, àW\_md¥Îmr,Am¡a§Jm~mX.

4) S>m°. JOmZZ gwd} (2002), {ejU \_hfu S>m°. ~mnwOr gmiw§Io ì`ŠVr Am{U H$m`©, \_wamar \_wÐUmc`, H$moëhmnya.

5) àm. ìhr. ~r. nmQ>rc (2004), {dgmì`m eVH$mVrc \_hmamï´>m\_Yrc g\_mOgwYmaUoMm B{Vhmg, Ho$. gmJa npãcHo$eÝg, àW\_md¥Îmr nwUo.

6) `. Xr. \$S>Ho$, (2005), {dgmì`m eVH$mVrc \_hmamï´>, Ho$. gmJa npãcHo$eÝg, {ÛVr` Amd¥Îmr, nwUo.

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Sem.IV- IDS**

**History of Social Reformers in Maharashtra –II**

(DSC-1020 D)

Marks- 50 Teaching Hours-60 Credits-04

CO- By the end of this course it is expected that the student will be able to

1. Criticize the contribution of Social Movements in Maharashtra
2. Study & Examine the life & work Women Reformers in Maharashtra
3. Understand the highlights of Educational Contributions of Educational Reformers in Maharashtra

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| Modules | Syllabus | Teaching  hours | No. of  credits |
| 1 | Social Reformers  1. Social reforms of Chh. Shahu Maharaj  2.Social reforms of Vitthal Ramji Shinde  3.Social reforms of Dr. Babasaheb  Ambedkar | 15 | 01 |
| 2 | Social Reform Movements  1.Paramhans Sabha  2.Prarthana Samaj  3.Arya Samaj | 15 | 01 |
| 3 | Women Reformers  1.Savitribai Phule  2.Pandita Ramabai  3.Ramabai Ranade | 15 | 01 |
| 4 | Educational Reformers  1.Dr. Punjabro Deshmukh  2.Karmveer Bhaurao Patil  3.Dr. Bapuji Salunkhe | 15 | 01 |

**References:**

1) S>m°. Eg.Eg. JmR>mi (2010), Am§~oS>H$ar MidirMm B{Vhmg, H¡$cme npãcHo$eÝg, àW\_md¥Îmr, Am¡a§Jm~mX.

2) H$sa YZ§O` (1957), S>m°. ~m~mgmho~ Am§~oS>H$a, nm°ß`wca àH$meZ,{ÛVr` Amd¥Îmr, \_w§~B©

3) àmMm`© AmÊUmgmho~ Jê$S> d àmMm`© ~r.~r. gmd§V (1995), \_hmamï´>mVrc g\_mOgwYmaUoMm B{Vhmg (1818 Vo 1950), H¡$cmg npãcHo$eÝg, àW\_md¥Îmr,Am¡a§Jm~mX.

4) S>m°. JOmZZ gwd} (2002), {ejU \_hfu S>m°. ~mnwOr gmiw§Io ì`ŠVr Am{U H$m`©, \_wamar \_wÐUmc`, H$moëhmnya.

5) àm. ìhr. ~r. nmQ>rc (2004), {dgmì`m eVH$mVrc \_hmamï´>m\_Yrc g\_mOgwYmaUoMm B{Vhmg, Ho$. gmJa npãcHo$eÝg, àW\_md¥Îmr nwUo.

6) `. Xr. \$S>Ho$, (2005), {dgmì`m eVH$mVrc \_hmamï´>, Ho$. gmJa npãcHo$eÝg, {ÛVr` Amd¥Îmr, nwUo.

**Vivekanand College (Autonomous), Kolhapur**

B.A. Part-II CBCS

SYLLABUS with effect from June, 2019

DSC-1020 C & D

Sem. III & Sem. IV

Structure of Question Paper

Total Marks = 540 Time=2.00 hours

**Theory: 40 Marks**

\* All Questions are compulsory (Based on all Modules)

|  |  |  |
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| Q.1 | A. Multiple Choice Questions  B. Match the Pair | 05 Marks  05 Marks |
| Q.2 | A. Broad Answer Question  B. Broad Answer Question | 10 Marks  10 Marks |
| Q.3 | Short notes (Any 2) | 10 Marks |
|  | **Total** | 40 Marks |

**Internal Evaluation: 10 Marks**

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| --- | --- | --- |
| **Sr. No** | **Evaluation Type** | **Marks** |
|  | Home Assignment (For 3rd Sem) | 10 Marks |
|  | Student Seminar(For 4th Sem) | 10 Marks |
|  | **Total** | 10 Marks |