**VIVEKANAND COLLEGE (AUTONOMOUS)**

Dept. of History 2018-19

B.A.II

SEM-III & IV

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| --- | --- | --- | --- | --- |
| Sem. | Paper no. | Course code | Course Title  | No. of credits |
| III | Paper no-III  | DSC-1020 C-1 | History of Modern Europe –I  | 04 |
| III | Paper no-IV  | DSC-1020 C-2 | Making of Modern India (1757-1947)  | 04 |
| III | IDS-I  | DSC-1020 C | History of Social Reformers in Maharashtra –I | 04 |
|  |  |  |  |  |
| IV | Paper no-V  | DSC-1020 D-1 | History of Modern Europe –II  | 04 |
| IV  | Paper no-VI  | DSC-1020 D-2 | Towards Independence | 04 |
| IV | IDS-II | DSC-1020 D | History of Social Reformers in Maharashtra –II | 04 |

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

Paper no.III - History of Modern Europe –I

(DSC-1020 C-1)

Marks- 50 Teaching Hours-60 Credits-04

CO-1. Examine the French revolution & its various aspects.

CO-2. Get acquaint with salient features of Age of Napoleon & Metternich

CO-3. Understand the unification of Germany & Italy

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| Modules | Syllabus | Teaching hours | No. of credits |
| 1 | French Revolution- 17891. Causes
2. Course
3. Effects
 | 15 | 01 |
| 2 | Age of Napoleon & Metternich1. Napoleon - Rise and Reforms, Conquest & Continued Policy, Downfall

2. Metternich- Life and Work , Concert of  Europe3. Vienna Congress 1815 , Concert of Europe | 15 | 01 |
| 3 | Unification of Italy 1. Nature 2. Scope 3. Importance | 15 | 01 |
| 4 | Unification of Germany1. Nature 2. Scope 3. Importance | 15 | 01 |

**References:**

1. Corwall R.D. : World History in 20th Century, Longman, London 1976

2. Carr E.H. : International Relations between the two world wars.

3- MkW-tks'kh ih-th- % vk/kqfud tx & b-l-1901 rs 1990

4- MkW- oS| lqeu] MkW-dksBsdj 'kkark % vk/kqfud tx ] Hkkx 1 o 2 Jh- lkbZukFk izdk'ku] ukxiwj

5- izk-tks'kh ih-th- % folkO;k txkpk bfrgkl] fo|k izdk'ku ]ukxiwj

6- MkW vkpk;Z /kuat; % folkO;k 'krdkrhy tx] Jh-lkbZukFk izdk'ku ] ukxiwj

7- dne ;- uk- vk/kqfud tx

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

Paper no.V - History of Modern Europe –II

(DSC-1020 D-1)

Marks- 50 Teaching Hours-60 Credits-04

CO-1. Criticize first world war and its consequences

CO-2. Study the age of Bismarck and his internal- External Policy.

CO-3. Study the highlights of Second World War and its consequences

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| Modules | Syllabus | Teaching hours | No. of credits |
| 1 | Age of Bismarck1. Internal Policy2. External Policy | 15 | 01 |
| 2 | First World War 1. Causes2. Nature / Course3. Effects of War, Paris Peace Conference | 15 | 01 |
| 3 | Rise of Dictatorship 1. Meaning and Nature2. Nazism3. Fascism | 15 | 01 |
| 4 | Second World War1. Cause 2. Course3. Consequences | 15 | 01 |

**References:**

1. Corwall R.D. : World History in 20th Century, Longman, London 1976

2. Carr E.H. : International Relations between the two world wars.

3- MkW-tks'kh ih-th- % vk/kqfud tx & b-l-1901 rs 1990

4- MkW- oS| lqeu] MkW-dksBsdj 'kkark % vk/kqfud tx ] Hkkx 1 o 2 Jh- lkbZukFk izdk'ku] ukxiwj

5- izk-tks'kh ih-th- % folkO;k txkpk bfrgkl] fo|k izdk'ku ]ukxiwj

6- MkW vkpk;Z /kuat; % folkO;k 'krdkrhy tx] Jh-lkbZukFk izdk'ku ] ukxiwj

7- dne ;- uk- vk/kqfud tx

 **VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Paper no. IV - Making of Modern India (1757-1947)**

(DSC-1020 C-2)

Marks- 50 Teaching Hours-60 Credits-04

CO-1. Examine the Establishment and Expansion of British East India Company

CO-2. Criticize 1857 Revolt and its consequences

CO-3. Criticize Mahatma Gandhi’s contribution in Indian Freedom Struggle

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| Modules | Syllabus | Teaching hours | No. of credits |
| 1 | Establishment and Expansion of British East India Company1. Plassy war2. Baxuar War3. Mysore War’s (Haider Ali, Tipu Sultan) | 15 | 01 |
| 2 | 1857 Revolt 1. Causes 2. Nature , Scope, Causes for defeat of rebels 3. Impact & Queens Proclamation | 15 | 01 |
| 3 | Nationalism1. Causes of rise of Indian Nationalism 2. Indian National Congress- Moderates 3. Extremist- Chatusutri & Home Rule  Movement | 15 | 01 |
| 4 | Gandhi Era1. Gandhian Philosophy, Early Satyagraha in South Africa
2. Non-Cooperation Movement
3. Civil Disobedience Movement
4. Quit India Movement
 | 15 | 01 |

**References:**

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
4. Y.N. Kadam , (2005), *Modern India,* Phadke Publication, First Edition, Kolhapur
5. Kadam,Bhide, History of Indian Freedom Movement
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India

Sumit Sarkar, Modern India, 1885-1947.

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Paper no. VI - Towards Independence**

(DSC-1020 D-2)

Marks- 50 Teaching Hours-60 Credits-04

CO- By the end of this course it is expected that the student will be able to

1. Study the highlights of Revolutionary Movements and its consequences
2. Understand critically the partition and Independence of India
3. Examine the Constitutional Development Acts in British India
4. Get acquainted with salient features of Indian Constitution

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| Modules | Syllabus | Teaching hours | No. of credits |
| 1 | Contribution of Revolutionaries1. Bengal2. Maharashtra3. Punjab | 15 | 01 |
| 2 | Other Strands of Freedom Movement1. Communist & Socialist2. States People Movement in Maharashtra ( Kolhapur & Jath)3. Subhash Chandra Bose and Indian National Army | 15 | 01 |
| 3 | Partition and its aftermath 1. Concept of communalism2. Partition – causes & effects3. Integration of Princely States: Hyderabad, Junagad, Kashmir | 15 | 01 |
| 4 | Indian Constitution1. Understanding Acts of 1909, 1919,1935 & it’s impact
2. Process of Constitution making
3. Silent Features of Constitution
 | 15 | 01 |

**References:**

1. Arun Bhattacharaji , *A History of Modern India*
2. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
3. Dr. Jayashighrao Pawar, Freedom Struggle of Hindustan
4. Y.N. Kadam , (2005), *Modern India,* Phadke Publication, First Edition, Kolhapur
5. Kadam,Bhide, History of Indian Freedom Movement
6. R.C. Majumdar, H.C. Rayachaudhari & K. Datta, An Advanced History of India

Sumit Sarkar, Modern India, 1885-1947.

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Sem.III- IDS**

**History of Social Reformers in Maharashtra –I**

(DSC-1020 C)

Marks- 50 Teaching Hours-60 Credits-04

CO- By the end of this course it is expected that the student will be able to

1. Examine the Socio-Economic & Political condition of Maharashtra in 19th century
2. Criticize British Rule over India through its administration, Law & Justice
3. Study & Examine the contribution of early social reformers in Maharashtra
4. Adequate with life & work of Mahatma Jyotiba Phule

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| Modules | Syllabus | Teaching hours | No. of credits |
| 1 | Maharashtra in Early 19th Century1. Political Condition2. Social Condition3. Economic Condition | 15 | 01 |
| 2 | Early Phase of British Rule1. Administration, Law & Justice2. Education & Press3. The work of the Missionaries | 15 | 01 |
| 3 | Early Reformers in Maharashtra1. Jagannath Shankr Seth2. Balshashtri Jambhekar3. Gopal Hari Deshmukh | 15 | 01 |
| 4 | Life & Work of Mahatma Phule1. Early Life & Women’s Education 2. Social Work3. Satyashodhak Samaj 4. Other contribution (Religious, Literary, Political etc.) | 15 | 01 |

**References:**

1) S>m°. Eg.Eg. JmR>mi (2010), Am§~oS>H$ar MidirMm B{Vhmg, H¡$cme npãcHo$eÝg, àW\_md¥Îmr, Am¡a§Jm~mX.

2) H$sa YZ§O` (1957), S>m°. ~m~mgmho~ Am§~oS>H$a, nm°ß`wca àH$meZ,{ÛVr` Amd¥Îmr, \_w§~B©

3) àmMm`© AmÊUmgmho~ Jê$S> d àmMm`© ~r.~r. gmd§V (1995), \_hmamï´>mVrc g\_mOgwYmaUoMm B{Vhmg (1818 Vo 1950), H¡$cmg npãcHo$eÝg, àW\_md¥Îmr,Am¡a§Jm~mX.

4) S>m°. JOmZZ gwd} (2002), {ejU \_hfu S>m°. ~mnwOr gmiw§Io ì`ŠVr Am{U H$m`©, \_wamar \_wÐUmc`, H$moëhmnya.

5) àm. ìhr. ~r. nmQ>rc (2004), {dgmì`m eVH$mVrc \_hmamï´>m\_Yrc g\_mOgwYmaUoMm B{Vhmg, Ho$. gmJa npãcHo$eÝg, àW\_md¥Îmr nwUo.

6) `. Xr. \$S>Ho$, (2005), {dgmì`m eVH$mVrc \_hmamï´>, Ho$. gmJa npãcHo$eÝg, {ÛVr` Amd¥Îmr, nwUo.

**VIVEKANAND COLLEGE (AUTONOMOUS)**

B.A.II - History

**Sem.IV- IDS**

**History of Social Reformers in Maharashtra –II**

(DSC-1020 D)

Marks- 50 Teaching Hours-60 Credits-04

CO- By the end of this course it is expected that the student will be able to

1. Criticize the contribution of Social Movements in Maharashtra
2. Study & Examine the life & work Women Reformers in Maharashtra
3. Understand the highlights of Educational Contributions of Educational Reformers in Maharashtra

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| Modules | Syllabus | Teaching hours | No. of credits |
| 1 | Social Reformers1. Social reforms of Chh. Shahu Maharaj2.Social reforms of Vitthal Ramji Shinde3.Social reforms of Dr. Babasaheb  Ambedkar | 15 | 01 |
| 2 | Social Reform Movements1.Paramhans Sabha2.Prarthana Samaj3.Arya Samaj | 15 | 01 |
| 3 | Women Reformers1.Savitribai Phule2.Pandita Ramabai3.Ramabai Ranade | 15 | 01 |
| 4 | Educational Reformers1.Dr. Punjabro Deshmukh2.Karmveer Bhaurao Patil3.Dr. Bapuji Salunkhe | 15 | 01 |

**References:**

1) S>m°. Eg.Eg. JmR>mi (2010), Am§~oS>H$ar MidirMm B{Vhmg, H¡$cme npãcHo$eÝg, àW\_md¥Îmr, Am¡a§Jm~mX.

2) H$sa YZ§O` (1957), S>m°. ~m~mgmho~ Am§~oS>H$a, nm°ß`wca àH$meZ,{ÛVr` Amd¥Îmr, \_w§~B©

3) àmMm`© AmÊUmgmho~ Jê$S> d àmMm`© ~r.~r. gmd§V (1995), \_hmamï´>mVrc g\_mOgwYmaUoMm B{Vhmg (1818 Vo 1950), H¡$cmg npãcHo$eÝg, àW\_md¥Îmr,Am¡a§Jm~mX.

4) S>m°. JOmZZ gwd} (2002), {ejU \_hfu S>m°. ~mnwOr gmiw§Io ì`ŠVr Am{U H$m`©, \_wamar \_wÐUmc`, H$moëhmnya.

5) àm. ìhr. ~r. nmQ>rc (2004), {dgmì`m eVH$mVrc \_hmamï´>m\_Yrc g\_mOgwYmaUoMm B{Vhmg, Ho$. gmJa npãcHo$eÝg, àW\_md¥Îmr nwUo.

6) `. Xr. \$S>Ho$, (2005), {dgmì`m eVH$mVrc \_hmamï´>, Ho$. gmJa npãcHo$eÝg, {ÛVr` Amd¥Îmr, nwUo.

**Vivekanand College (Autonomous), Kolhapur**

B.A. Part-II CBCS

SYLLABUS with effect from June, 2019

DSC-1020 C & D

Sem. III & Sem. IV

Structure of Question Paper

Total Marks = 540 Time=2.00 hours

**Theory: 40 Marks**

\* All Questions are compulsory (Based on all Modules)

|  |  |  |
| --- | --- | --- |
| Q.1 | A. Multiple Choice QuestionsB. Match the Pair | 05 Marks05 Marks |
| Q.2 | A. Broad Answer QuestionB. Broad Answer Question | 10 Marks10 Marks |
| Q.3 | Short notes (Any 2) | 10 Marks |
|  | **Total** | 40 Marks |

**Internal Evaluation: 10 Marks**

|  |  |  |
| --- | --- | --- |
| **Sr. No** |  **Evaluation Type** | **Marks** |
|  | Home Assignment (For 3rd Sem) | 10 Marks |
|  | Student Seminar(For 4th Sem) | 10 Marks |
|  | **Total** | 10 Marks |